

Art Course Information 2015-2016

If you follow these rules, guidelines and expectations - you can expect to be successful in this class.



“Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world.”
Albert Einstein

Course Objective:

Art class is used to create and explore 2D and 3D art forms; exploring techniques used to draw, paint, print, sculpt and replicate while exploring the historical background of numerous respected artists and periods.

Extra Credit:

Extra credit should not be expected, nor will it regularly be provided. It is at the teachers discretion to provide extra credit opportunities.

Required Materials:

- Pencil (preferably wood)
 - Handheld Eraser
 - Fine Tip Black Sharpie Marker
 - Glue Stick
 - Lined Paper
 - Sketchbook (white paper, no lines)
 - OPTIONAL: Apron/Smock
- ** All materials can be kept in students locked cubby****
No supplies provided by the teacher are allowed to leave the room without permission.

Grading:

Each student's grade is based upon the total points accumulated during the grading period. Student projects will be graded on the following criteria: each piece of artwork must be creative, neat, complete, and if applicable, colorful to earn maximum credit.

The Creative Aspect - This area means there is clear visual evidence that the proposed solution to the art problem presented was thought out thoroughly and effectively.

The Craftsmanship Aspect - This means that the work comes across in a clear, neat, and presentable manner. The work shows mastery of the materials and is free from distractions to what the artist had intended. This simply is showing effective and logical use of time and materials.

Grading Scale	Semester Weighted Values
100 - 90% A	Sketchbook/Homework 20%
89 - 80% B	Art Projects 50%
79 - 70% C	Tests/Quizzes 20%
69 - 60% D	Portfolio/Final Exam 10%
59 - 0% F	

Citizenship:

Students will receive a mark of outstanding, satisfactory, or unsatisfactory based on the Citizenship Guidelines. The following criteria shall be used in determining a student's citizenship mark in his/her class:

1. Attends class daily. Three or more unexcused absences will result in an unsatisfactory citizenship mark.
2. Comes to class on time. Five or more unexcused tardies in a quarter will result in an unsatisfactory citizenship mark.
3. Comes to class with necessary materials.
4. Turns in assignments/homework/projects on time.
5. Does his/her own work when independent work is required; does not cheat.
6. Exercises reasonable care of school property.
7. Shows respect for others.
8. Does not disrupt class; exercises good conduct.

{Page 44 in the Conduct Code}

The Course Information is continued on back side.

Back to School Night will take place Thursday, August 27th. Please plan to attend, I would love to meet all parents/guardians.

Rules:

1. Respect others, their property and their time.
2. Be Responsible. Have all required materials ready to go at the beginning of class.
3. No gum, food or drinks.
4. Foul and abusive language or actions are unacceptable.
5. No cell phone/MP3 use.

Consequences:

1. Verbal Warning
 2. Reassigned Seat & Teacher Detention
 3. Reflection on Actions/Phone call home/ Intervention Room
 4. Referral to Office & Phone call home
- *Steps taken are subject to degree of student's infraction*

Make-Up/Late Work Policy:

Make-up work is the responsibility of the student. For work assigned during an approved (EXCUSED) absence, each student will be given TWO days make-up time for EACH day of absence. Students should check the classroom calendar/class folders to find assignments missed during absence. Late work is accepted but must be 100% complete and will only be counted for 60% of its original worth.

Expectations:

1. Be in your seat with necessary materials (pencil & sketchbook) when the tardy bell rings and remain seated during class.
2. Students are encouraged to use the bathroom before or after class. If a student finds that they need to use the bathroom during class they may raise their hand & ask politely. Bathroom trips should be made quickly, without distraction.
3. Students are expected to work quietly and individually on all quizzes and tests unless otherwise noted. If a student ignores this policy, their test or quiz will be handled as a case of cheating.
4. Students will be considered tardy if they are not found in their assigned seat at the tardy bell. All tardies will be addressed according to the conduct code.
5. Students are expected to work on assigned classwork until the end of the period. Students should not pack up items early. Additionally, students will remain seated until excused by the teacher; the bell does not dismiss students.

Cheating:

Cheating in any form will result in an automatic zero with no option to redo. Tracing, copying, allowing someone to copy, claiming another persons work as your own and communicating with any person beside the teacher during a test or quiz are examples of cheating. Any cheating will result in an "F" on the assignment and unsatisfactory citizenship for the quarter.

Teaching Methods:

This is an activity-based class. ALL projects must be completed in the classroom at all times. This also means that regular attendance and participation are mandatory throughout the year. At the introduction of each project, expect to take notes, as related to terminology that accompanies the project and any other information that is required with each piece. There will be periodic reading from a text, as related to the concept to be gained from the assignment. There will be time scheduled for planning and working some necessary exercises to gain the appropriate technical skills for that assignment. Finished work that required a certain amount of creative/conceptual thinking will also require a written reflection on the back of the work, with appropriate use of the terms involved, prior to submitting for a grade. Timelines and deadlines will also be posted to enable completing each assignment by the due dates given.

This is your first assignment of the school year:

Please CUT & RETURN this portion of the course information with your son/daughter by Friday, August 14th

I have read the Course Information and have discussed the policies with my student/parent(s)/guardian(s).

Student Name: _____ Period: _____

Student Signature: _____ Date: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Email: _____