

WELCOME TO 7TH GRADE LANGUAGE ARTS!

Dear 7th grade Parents/Guardians,

My name is Mrs. Boyington and I am your child's 7th grade English Language Arts teacher. The schedule says Ms. Morgan, but I am in the process of changing my name through the district. I am very excited to begin the year with my students. I think it will be a fun year full of learning.

This is an informative letter regarding my classroom routines, expectations, and policies.

Please take time to review this letter with your student. I believe your student will perform with more confidence if he/she knows you are involved, interested, and knowledgeable about what goes on with his/her education.

MATERIALS

7th grade is a very important year because it is the beginning to preparing you for high school.

Organization can be a tremendous help in overcoming the stress of the first few days of school.

With this in mind, the following materials would be beneficial for my class. Please try to have these items by Thursday, August 13, 2014.

1. A binder with dividers or folders to keep work organized
2. A supply of binder paper, pencils, and a highlighter
4. A book from home or the library to read when classwork is completed

CLASSROOM EXPECTATIONS

1. Arrive to class on time each day, prepared with required materials, completed homework, and a good attitude (no excuses.)
2. Respect others and their belongings.
3. Use appropriate language (Academic Language only.)
4. Record assignments into student planner.

CLASSROOM ROUTINE

1. Look at the agenda that is on the board to see your job(s) for the day.
2. Record homework into student planner.
3. Begin working on warm-up or introduction activity that is on the board.
4. Teacher leads introduction of new concepts, vocabulary, or building background knowledge
5. Literature study- Holt Language Arts textbook
6. Common Core units (2) throughout the year.

HOMEWORK

Homework will involve the following:

1. Written assignments, reading comprehension, and grammar work.
2. Studying for quizzes and tests.
3. Writing essays or reports.
4. Any unfinished assignments or reading not completed in class.

ACCEPTANCE OF STUDENT WORK

1. Assignments are due on the given date.
2. Late work will only get **50%** of the points earned.

3. Exceptions can be made if a parent sends a note explaining why the work was not turned in on the due date.
4. If a student is absent, they will have two days to make up the work missed. It is the **student's responsibility to obtain the missed work when he/she returns.**

TESTS AND QUIZZES

I am very strict concerning student behavior during tests and quizzes. Students will be advised before every quiz or test that there is to be NO talking, whispering, or gesturing to others during the quiz or test. Students who choose to talk while tests are being taken will have their paper taken away, and receive a score of 0 (zero). If I catch students cheating, they will be required to serve after school detention.

CELL PHONES

I understand most students have cell phones always with them. I do not allow students to talk or text on their phones. If students need to use their phone as a calculator or dictionary, they need to ask permission first. If cell phones are being used in the classroom they must be visible at all times.

BATHROOM PASSES

Students will receive three bathroom passes at the beginning of each quarter. For each Bathroom Pass that is not used at the end of the quarter will receive 10 points extra credit (up to 30 extra credit points.) If you lose your bathroom passes and still need to use the restroom, you will lose the participation points for the day.

I believe that a students success is dependent upon three factors; the student, the parents/guardians, and the teacher. There must be support, cooperation, and communication between us. You can go online to the school website or to PowerSchool to view assignments and grade for each class. I will try to update grades as frequently as possible. Feel free to email me at my current email- Morgan.M@monet.k12.ca.us, call me, or schedule a parent/teacher conference. Email is the fastest way to assure a speedy response, and I will notify you with a letter when my new email is active. Together we can support your child's education and create a very productive and successful year.

Sincerely,

Mrs. Boyington, 7th grade Language Arts

PLEASE DETACH THIS FORM AT THE DOTTED LINE AND RETURN THE BOTTOM PORTION TO MRS. BOYINGTON BY *THURSDAY AUGUST 13th*. KEEP THIS LETTER FOR YOUR RECORDS. RETURNING IT COUNTS AS THE FIRST HOMEWORK GRADE.

Mrs. Boyington, I have discussed the information contained in this letter with my child,

 Print child's first and last name

Parent/Guardian signature _____ Date ____/____/____

Student signature _____ Date ____/____/____