

COURSE INFORMATION SHEET

United States History – Language Institute

TEACHER: Michael Leach

COURSE TITLE: United States HISTORY

Spanish: _____

TEXTBOOK: McDougal Littell's *Creating America: A History of the United States*

MAJOR UNITS OF INSTRUCTION:

- 1) Introduction/Geography
- 2) Foundations of the United States
- 3) American Revolution
- 4) Confederation to Constitution
- 5) Constitution of the United States
- 6) Washington's Presidency
- 7) Adams/Jefferson
- 8) Jefferson Era
- 9) Rise of Democracy
- 10) Changing Nation
- 11) Civil War
- 12) Reconstruction
- 13) Gilded Age
- 14) Progressive Era (if time)

GRADING EVALUATION POLICY:

- 1) Daily assignments 35%
- 2) Tests 35%
- 3) Notebooks/journals 15%
- 4) Essays/projects 15%

GRADING SCALE:

- A - 90%-100%
- B - 80%-89%
- C - 70%-79%
- D - 60%-69%
- F - 0%-59%

EXTRA-CREDIT POLICY: No EXTRA CREDIT will be available to individual students. Occasionally the instructor may provide extra credit to the entire class or make particular questions on a test extra credit. Do not rely on this extra credit; it will not provide a large boost for the overall grade.

Spanish: _____

MAKE-UP PRACTICES:

- Make-up work will be allowed without penalty as directed by the Student Conduct Code
- Points will be taken from any other late work
- Late work will NOT be accepted during the final week of a grading period and no late work will be accepted for a grading period that has already ended unless dictated by the student conduct code.

HOMEWORK PRACTICES (INCLUDING FREQUENCY):

Frequent, possibly daily, reading assignments will be given. A binder will be maintained throughout the year. Individual and group projects will be created.

CLASS ROUTINE:

Class will almost always look like the following:

- 1) Write the day's agenda on the provided study skills CALENDAR

Spanish: _____

- 2) Respond to a JOURNAL prompt either projected on the whiteboard or written on the whiteboard

Spanish: _____

- 3) Daily ASSIGNMENT

Spanish: _____

Language Institute Classroom Rules and Procedures

Rules:

There is one main rule in the classroom...

do NOT interfere with learning!

Spanish translation: _____

Below is an incomplete list of disruptive behavior:

1) No talking without permission of the teacher.

Spanish translation: _____

2) No throwing or other unsafe activities.

Spanish translation: _____

3) Stay seated unless the teacher tells you.

Spanish translation: _____

4) Do not touch other students or their property without permission.

Spanish translation: _____

5) Do not play with electronic equipment during class without permission of the teacher.

Spanish translation: _____

Successful students will...

1) respect your classmates.

Spanish translation: _____

2) have all school materials every day.

Spanish translation: _____

3) participate in class.

Spanish translation: _____

4) do not cheat.

Spanish translation: _____

6) turn in all work.

Spanish translation: _____

LANGUAGE INSTITUTE CLASS BINDER

PURPOSE: Create and maintain a written log to be used as a study guide.

MATERIALS NEEDED:

1) Three-ring binder (spiral-bound notebooks not accepted)

Spanish translation: _____

2) Five dividers (not binder paper or some last-minute taped contraption)

Spanish translation: _____

CONSTRUCTION:

1) The first three papers found will be the 1) study skills calendars, 2) the “Course Information Sheet,” and “Classroom Rules and Procedures”

2) Divider #1: Journal

3) Divider #2: Current unit

4) Divider #3: Graded work

5) Divider #4: Articles

6) Divider #5: DBQs

GRADE:

- The binder will be graded near the end of quarter

Spanish translation: _____

Spanish translation: _____

COURSE INFORMATION SHEET

Honors United States History

TEACHER: Michael Leach

COURSE TITLE: United States History

TEXTBOOK: McDougal Littell's *Creating America: A History of the United States*

MAJOR UNITS OF INSTRUCTION:

- 1) Introduction/Geography
- 2) Foundations of the United States
- 3) American Revolution
- 4) Confederation to Constitution
- 5) Constitution of the United States
- 6) Federalist Era
- 7) Jefferson Era
- 8) Rise of Democracy
- 9) Civil War
- 10) Reconstruction
- 11) Gilded Age
- 12) Progressive Era (if time)

GRADING EVALUATION POLICY:

- 1) Daily assignments 35%
- 2) Tests 35%
- 3) Notebooks/journals 15%
- 4) Essays/projects 15%

METHOD OF GRADING SCALE:

- A - 90%-100%
- B - 80%-89%
- C - 70%-79%
- D - 60%-69%
- F - 0%-59%

EXTRA CREDIT POLICY: Unlimited extra credit opportunities will be available.

MAKE-UP PRACTICES:

- Students will be allowed two class days for each day of excused absence to make up work without penalty. Responsibility for making up work lies with the student. Do not interrupt instruction to ask for make-up work.
- Late work will NOT be accepted except for instances dictated by the student conduct code.

HOMEWORK PRACTICES (INCLUDING FREQUENCY):

At minimum, one research term paper will be produced. Frequent, possibly daily, reading assignments will be given. A binder will be maintained throughout the year. Individual and group projects will be created.

CLASS ROUTINE:

Except the first day of school, the last week of school, and days interrupted by mandatory school activities, all classes will begin the same way.

- 1) Write the day's agenda on the provided study skills calendar
- 2) Respond to a journal prompt either projected on the whiteboard or written on the whiteboard
- 3) Class activity/activities

CLASS DIFFICULTY:

This is an "honors" class. This class is intended for students that wish to attain a level of academic achievement that is higher than traditionally demanded of students at this grade level. If this level of academic achievement does not fit with your ability, your willingness to work hard inside and outside of the classroom, your schedule, or your academic goals please ask to be placed in another more appropriate class as soon as possible.

Classroom Rules and Procedures

Rules:

There is one main rule in the classroom...

do NOT interrupt the learning process!

Every class is populated by a majority of students that want to succeed academically. If a student exhibits behavior that interferes with the instructor's ability to provide instruction, interferes with his/her own ability to participate in the learning process, or interferes with other students' ability to participate in the learning process that behavior will have to be stopped by the instructor. Below is an incomplete list of disruptive behavior:

- 1) talking or making noise at inappropriate times
- 2) throwing items or any other unsafe activity
- 3) not staying in an assigned seat
- 4) harassing other students
- 5) touching other students or their property without consent
- 6) playing with electronic equipment during instructional time

Successful students will...

- 1) be respectful to their classmates by NOT interrupting the learning process
- 2) come to class on time daily with all required materials
- 3) remain seated at all times
- 4) actively participate in all classroom discussions, presentations, and lectures
- 5) spend all of their time working on social studies
- 6) respect all members of the class including their ideas and property
- 7) maintain academic integrity by submitting your best original work and by meeting all deadlines

Consequences -- if the rule is not followed, one or more of the following consequences may occur:

- 1) instructor issues a warning(s)
- 2) instructor assigns a detention
- 3) instructor calls parents
- 4) instructor refers the student to the discipline office
- 5) instructor lowers the student's citizenship grade

Procedures:

1) beginning of class

- a. You need to be seated at your desk, ready to work, when the bell rings. This means that you have an appropriate writing utensil, paper, book, and homework ready.
- b. Pencils must be sharpened prior to the beginning of class
- c. Tardy: A student will be marked tardy if that student is not in their assigned seat fully prepared and ready to work when the bell rings to begin class.

2) at the end of class:

- a. The teacher dismisses the class, not the bell!
- b. The class will not be dismissed unless everybody is in their assigned seats.

Unlabeled work: The student is responsible for properly labeling all work that is submitted.

Food, drink, and gum: Only water is allowed in the classroom.

CLASS BINDER - HONORS

PURPOSE: Create and maintain a written log to be used as a study guide.

MATERIALS NEEDED:

- 1) Three-ring binder (spiral-bound notebooks not accepted)
- 2) Five dividers (not binder paper or some last-minute taped contraption)

CONSTRUCTION:

- 1) The first three papers found will be the 1) study skills calendars, 2) the “Course Information Sheet,” and “Classroom Rules and Procedures”
- 2) Divider #1: Journal
 - Behind the divider labeled “Journal,” students will keep all of their numbered journals in the order assigned
- 3) Divider #2: Current unit
 - Behind the divider labeled “Current unit,” students will keep their current assignment log followed by all assignments in the order they were assigned for the current unit of study
- 4) Divider #3: Graded work
 - Behind the divider labeled “Graded work,” students will keep all of the graded work handed to them by the instructor unless otherwise instructed
- 5) Divider #4: Articles
 - Behind the divider labeled “Articles,” students will keep all of the handouts associated with assignments labeled “Article” and all work associated with assignments labeled “Article.”
- 6) Divider #5: DBQ/Research paper
 - Behind the divider labeled “DBQResearch paper,” students will keep all assignments associated with the DBQs and the research paper.

GRADE:

- The binder will be graded near the end of each quarter
- The binder must be organized correctly in order to receive a grade
- Placing papers in a binder is very easy; this grade is meant to be almost free points – don’t mess it up!

COURSE INFORMATION SHEET

United States History

TEACHER: Michael Leach

COURSE TITLE: United States History

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MAKE-UP PRACTICES:

- Students will be allowed two class days for each day of excused absence to make up work without penalty. Responsibility for making up work lies with the student. Do not interrupt instruction to ask for make-up work.
- Points will be deducted from any late work accepted outside the parameters of the student conduct code.
- Late work will NOT be accepted during the final week of a grading period and no late work will be accepted for a grading period that has already ended unless dictated by the student conduct code.

HOMEWORK PRACTICES (INCLUDING FREQUENCY):

At minimum, essay will be produced. Frequent, possibly daily, reading assignments will be given. A binder will be maintained throughout the year. Individual and group projects will be created.

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